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Teachers should read the following statements, which are fully supported by the Trust and its schools and are reflected in this policy:

-of-school activities, which can include visits to museums, trips to the countryside or taking part in challenging and adventurous activities. HSE wants to make sure that mistaken and unfounded health and safety concerns do not create obstacles that prevent these from happening.

ps to bring the curriculum to life it provides deeper subject learning and increases self-confidence. It also helps pupils develop their risk awareness and prepares them for their future working lives. Striking the right balance between protecting pupils from risk and allowing them to learn from school trips has been a challenge for many schools, but getting this balance right is essential for realising all these benefits in pra

Statement from HSE "School Trips & Outdoor Learning Activities" June 2011.

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Where external providers are involved in organising all or part of the visit the contract will be made with the specific School on behalf of the pupils.

2.4 Parent or Carer Consent

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Approval to lead an adventurous activity <u>is specific to the technical aspects of the adventurous</u> activity detailed. It is not an indication in respect of other aspects of t

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formal consent is not necessary. However, in the interests of good relations between the academy and the home, it is good practice to ensure that those in a position of parental responsibility are

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essential lifelong skills, including managing risk, self-sufficiency, interaction with the public and social skills, decision making, etc.

In addition to considering the benefits of the activity, staff should also ensure that reasonably practicable safety precautions are taken.

The decision to allow remote supervision should be based on professional judgement taking into account such factors as:

prior knowledge of the individuals (including their maturity and levels

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The Head Teacher in conjunction with the Educational Visits Co-ordinator will ensure that the person assigned with the assessment task understands the risks and is familiar with the activity that is planned. Where a risk assessment is carried out the Visit Leader must record the significant findings of the assessment.

A written risk assessment record is no 594.96 842.04 reW* nBT/F1 11.04 Tf1 0 0 1 242.09 643.3 Tm0 g0 G

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First e.g. a 3 hour non-assessed course, is generally suitable for routine urban visits, however, the nature of the visit may indicate that a higher level qualification is

Communi

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Snorkel and Aqualung activities

Snowsports (Skiing, Snowboarding and related activities) Swimming (all forms, excluding publicly Lifeguarded pools)

Underground Exploration

Use of Powered Safety/Rescue Craft

Water Skiing

Other activities (e.g. initiative exercises) involving skills inherent in any of the above

The following activities are **NOT** regarded as adventurous but must be supervised by a member of staff who has previous relevant experience and who in the opinion of the EVC and Head is competent to supervise the activity:

Farm Visits

Field Studies unless in the Environments stated in

Ice Skating (Rink)

Local Traffic Survey

Museum, Library etc.

Pedal go-karts

Physical Education and Sports Fixtures

Swimming in Publicly Lifeguarded Pools

Theme Parks

Tourist Attractions

Walking in Parks or non-remote Country Paths

Water-Margin Activities ie activities that take place near or in water—such as a walk along a Riverbank or Seashore, collecting samples from Ponds and Streams or Paddling or Walking in slow-moving, shallow (typically up to the knees of the participants) water. It does not apply to swimming and other activities that require water safety or rescue qualifications and equipment, or water-going craft.

5.2

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Written By: Claire Buffham with consultant	
Dave Barham	Reviewed By: ELT
Signed: CLAIRE BUFFHAM	Signed: <i>ELT</i>
Date:1/9/22	Date: 1/9/24